
PBE 2026

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The conference about project-based education and other student-activation strategies and issues in STE(A)M has been organised at the Department of Chemistry and Chemistry Education, Faculty of Education, Charles University with support of other departments focused on teacher training. Pre-service training is crucial to promote these methods oriented on students' activity effectively. Based on empirical data, it is obvious that activating strategies need to be trained in pre-service teacher training as teachers who have not tried these activities themselves are unlikely to apply them in their future practice. At the same time, it seems that applying these strategies (namely project-based and inquiry-based education) requires gradual steps. Students need to get used to growing autonomy of their own learning step by step. From the teachers' competences point of view it is important to choose appropriate amount of scaffolding and its successive decreasing.



FACULTY OF EDUCATION
Department of Chemistry
and Chemical Education
Charles University

XXIV. STE(A) EDUCATION CONFERENCE

**Project-Based Education
and Other Student-Active
Strategies and Issues**

6th — 7th November

**Faculty of Education, Charles
Magdalény Rettigové 47/4, 11**