
Teaching with Primary Sources and Historical Thinking

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The Department of History and History Didactics of the Pedagogical Faculty of Charles University invites you to the lecture and workshop "Teaching with Primary Sources and Historical Thinking" by the leading American expert Prof. Scott M. Waring from the University of Central Florida on the use of primary sources in teaching at primary and secondary schools.

Come and learn about the latest research findings in the field of historical thinking and research-based teaching and share practical experiences with your colleagues, didacticians and practising teachers, during the workshop. During the workshop, you will try out practical group activities to promote historical thinking that can inspire your teaching practice. The lecture and workshop are open to all those interested in new trends in history and social science didactics. Please confirm your participation via the [form](#). Materials will be available. Recommended reading on the topic can be found on the National Council for the Social Studies website: [Welcome to the Wonderful World of Primary Sources! Let's Get Sourcing!](#) and [Inquiry and Teaching to Prepare Students for College, Career, and Civic Life](#).

Presented and workshop will be led by Prof. Scott Waring, Ph.D. The lecture will take place on **March 6, 2025 from 6 to 7:30 p.m. in room C202**, Celetná 13. The follow-up workshop will take place on **March 13, 2025 from 5 to 7 p.m. also in room C202**, Celetná 13.

The lecture

„Teaching with Primary Sources and Historical Thinking“

The presenter of this session will focus on approaches for teaching history-specific, content-informed, and effective instructional practices that integrate primary sources into teaching, as well as providing a discussion about related historical thinking skills.

The workshop

„Teaching with Primary Sources Investigation Workshop“

This workshop will allow participants an opportunity to learn about the SOURCES Framework for Teaching with Primary and Secondary Sources and to engage in an authentic, hands-on historical thinking investigation based on this framework.

Prof. Scott Waring, Ph.D.

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