
Thinking education from within

Thinking education from within. On Immanence and transcendence in theorising education.

Katedra občanské výchovy a filozofie PedF UK vás zve na přednášku Piotra Zamojského a Jorise Vliegheho, předních evropských odborníků v oboru filozofie výchovy, která se bude konat 27. září od 14 hodin v aule naší fakulty. Tématem přednášky je **Thinking education from within. On Immanence and transcendence in theorising education.**

Přednáška proběhne v angličtině v rámci spolupráce FLÚ na uskutečňování doktorského programu Filozofie výchovy a vzdělávání.

Joris Vlieghe is an associate professor of philosophy and theory of education at KU Leuven (Belgium). With Naomi Hodgson and Piotr Zamojski he published a Manifesto for a Post-critical Pedagogy (Punctum Books 2018) and with the last author Towards an Ontology of Teaching. Thing-centered pedagogy, affirmation and love for the world (Springer 2019). In line with his interest in the figure of the teacher and the educational meaning of studying, his current research explores how study practices can offer a response to the issue of how to live well together with the world's human and non-human inhabitants in times of ecological catastrophe. He is also interested in the impact of digital technologies on education, and on the future of the school, especially when a culture of the book is (rapidly) substituted for a culture of the screen.

Piotr Zamojski is an associate professor at Polish Naval Academy (Poland). His main field of research is educational theory and philosophy of education. He has authored five books, including two recently written in collaboration with Naomi Hodgson and Joris Vlieghe (Manifesto for a Post-Critical Pedagogy, Punctum Books 2017), and with Joris Vlieghe (Towards an Ontology of Teaching. Thing-centered pedagogy, affirmation and love for the world, Springer 2019). The Manifesto for a Post-Critical Pedagogy sparked various debates in the field of educational theory and was recently translated into Spanish, German and Turkish. Developing the post-critical perspective regarding education is the main focus of Zamojski's current research. The most recent book Education as a Public Thing (in Polish, Oficyna Naukowa 2022) reports a decade of participatory action research on building a public sphere around education in Poland. He has also published on issues of the bureaucratization of education, totalitarianism and educational theory, and the role of cultural codes in schooling. Currently he serves as a co-convener of the ECER Network 13 (Philosophy of Education).