
Cooperative learning and how to use it

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Annotation

Cooperative learning is an approach that is based on natural human interactions in which students work together to solve problems, thereby improving not only their knowledge but also social skills. They are encouraged to divide roles, plan their work, divide subtasks, support each other, resolve conflicts, combine sub-results into a larger whole, evaluate the contribution of individual members, etc. This approach, unfortunately, is still not commonly utilized in class even though different modes of cooperation are commonly encountered outside school, especially at work. People work in pairs, in small or larger teams, meet at large social events and use various social ties to perform their work. We should bear in mind that the classroom environment does not differ and cooperation between students should be the basis for exchanging knowledge and experience. Thanks to cooperative learning, we significantly improve active participation in class and help our students develop their core transversal competencies.

During the workshop we will try to answer the following questions:

- What is cooperative learning? What are its essential elements?
- How to plan and support cooperative learning?
- What are the most commonly used methods of cooperative learning?
- How to evaluate cooperative tasks?

If cooperative learning is something you would like to explore in greater detail, I will be more than happy to show you ways how to incorporate it into your lesson plan.

The course is designed for those with English language proficiency **at B2 level or above**.

Lecturer:

Mgr. Bartłomiej Wróblewski

He graduated from Kazimierz Wielki University (Bydgoszcz, Poland) with a master's degree in English Philology and a postgraduate degree in Pedagogy. He currently works as a pedagogical skills development coordinator at Charles University in Prague. He also taught at the Institute of Applied Language Studies at the University of West Bohemia in Pilsen where he specialized in English for Mechanical Engineers. His main area of interest is didactics, needs analysis and curriculum development. He attended many international courses that aimed to develop teaching skills, e.g. "Teaching Methodology and English Language Development" in Bournemouth, England, or "Use of Innovative ICT Tools in Switching to Online Learning" in Vilnius, Lithuania. He cooperates with five European universities on the project "E-learning prospects for humanities" whose purpose is the development and dissemination of modern online teaching tools and the exchange of good practices in the field of distance learning. As he is also a piano teacher, he spends his free time making music with his friends.

FULL TIME FORM

When? 14. 3. 2023, 15:00 - 18:30

Where? Rectorate CU, Green auditorium (room 141), Celetná 20, Prague 1

Registration: [HERE](#)

Participation in the program is free of charge.



