
IRDE Seminar: Setting Teacher Education Policy in Nordic vs. East Asian Nations: Theoretical Case Study Sampling



FACULTY
OF EDUCATION
Charles University

IRDE

Thursday
24th. October. 2019
14:30

Room M209
2nd Floor
Myslíkova 7
Prague I

Please RSVP before
24. 10. 2019
at
jaroslava.simonova@pedf.cuni.cz

Gerald K. LeTendre

Penn State University, USA

Prof. Gerald K. LeTendre is the Harry Lawrence Batschelet II Chair of Educational Administration, and co-editor of *The American Journal of Education*. He received his B.A. (magna cum laude) in sociology from Harvard University and M.A. (sociology) and Ph.D. (education) at Stanford University. Dr. LeTendre has published on a broad range of topics in comparative and international education, his books include *Improving Teacher Quality* (Teachers College Press), *Promoting and Sustaining a*

INVITATION

IRDE SEMINAR

Setting Teacher Education Policy Nordic vs. East Nations: Theoretical Case Study Sar

Our team used case studies of eight countries: Denmark, Finland, Taiwan, S. Korea, Japan, etc. to examine how nations used policy or laws to shape the teaching workforce in the period 2000-2010. We analyze legislation or policies affecting teachers (e.g., moving schools into academic universities, setting standards, etc.) as well as decisions to take part in international programs.

In this paper, we focus primarily on methodological issues. National case studies provide evidence to evaluate the efficacy of various theories to explain global trends or changes in educational practice.