
Teaching with primary resources seminar

The seminar focuses on the creation, teaching, and evaluation of content-informed and effective pedagogical practices that integrate primary sources into instruction. Following completion of the course students will have the ability to: Gain a thorough understanding of effective instructional practices with emphases on inquiry-based and student-centered learning using primary sources; Identify exemplary learning experiences associated with teaching with primary sources; Create standards-based, content-informed learning experiences integrating primary sources that exemplify effective instructional practice; Teach, assess, and reflect on their experiences using primary sources in instruction; and Evaluate primary source-based learning experiences; Investigate the effects of primary source-based instruction on student learning.



LIBRARY OF CONGRESS
TEACHING WITH PRIMARY SOURCES

INVITATION
For Master's Degree program

CITE JOURNAL
CONTEMPORARY ISSUES IN

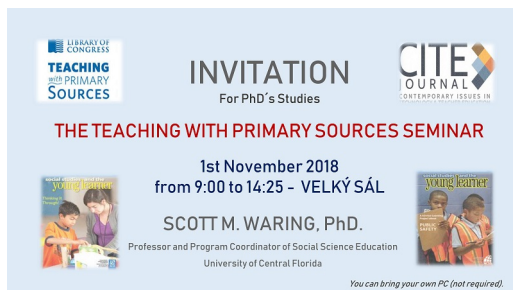
THE TEACHING WITH PRIMARY SOURCES SEMINAR

30th October 2018
from 11:20 to 17:10 - VELKÝ SÁL

SCOTT M. WARING, Ph.D.
Professor and Program Coordinator of Social Science Education
University of Central Florida

You can bring your own PC (not required).

The invitation features logos for the Library of Congress Teaching with Primary Sources, Cite Journal, and the Young Learner journal. It includes two small images of the Young Learner journal cover.



LIBRARY OF CONGRESS
TEACHING WITH PRIMARY SOURCES

INVITATION
For PhD's Studies

CITE JOURNAL
CONTEMPORARY ISSUES IN

THE TEACHING WITH PRIMARY SOURCES SEMINAR

1st November 2018
from 9:00 to 14:25 - VELKÝ SÁL

SCOTT M. WARING, Ph.D.
Professor and Program Coordinator of Social Science Education
University of Central Florida

You can bring your own PC (not required).

The invitation features logos for the Library of Congress Teaching with Primary Sources, Cite Journal, and the Young Learner journal. It includes two small images of the Young Learner journal cover.