## Mezinárodní konference Joint Programmes in Teacher Education

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Ve dnech 24. a 25. 9. 2009 se na Pedagogické fakultě UK koná mezinárodní konference Joint Programmes in Teacher education.

## Program:

|                                     | Thursday  |                               | Friday   |
|-------------------------------------|---|-------------------------------|--|
|                                     | Educators address to the politicians  |                               | Students and practice to the educators   |
| Registration<br>09.00 - 09.30       | Registration & coffee   |                               |  |
| 1. Plenary session<br>09.30 – 10.30 | Welcome by Radka Wildova, dean of Faculty of Education of Charles University Prague Welcome by representative of the Ministry of Education of Czech Republic. Keynote by representative of EU: "EU policy in promoting join programmes in teacher education" Chair: Karolina Markova, Charles University Prague | 09.00 – 10.30                 | Intercultural Perspective and European Citizenship  1. Keynote by Prof Alistair Ross of the Childrens' Identity & Citizenship in Europe, Erasmus Academic Network  2. Panel discussion by Gert Fosgerau (ETEPS), Francesca Caena (EMETT) and Olli Vesterinen (SPriTE).  Chair: Lonnie Butler   |
| Coffee break<br>10.30 - 11.00       |   | Coffee break<br>10.30 - 11.00 |  |
| 2. Plenary session 11.00 - 12.30    | - Examples of joint teacher education programs ETEPS - Gert Fosgerau JoCiTE (part of JOMITE) - Jan Folkert Deinum, University of Groningen EMETT - Francesca Caena, University of Venice Chair: Karolina Markova, Charles University Prague   | 11.00 – 12.30                 | Each of the sessions will start with a short introduction and key questions, followed by discussions.  1. Joint curriculum in primary teacher education (students'perspective, exchange issues, teaching practice) by Lonnie Butler (ETEPS). Chair: Kristin Barstad  2. Joint curriculum in secondary teacher education (students' perspective, exchange issues, teaching practice etc.) by Jan Folkert Deinum. Chair: Richard Easton, University of Edinburgh |

- 3. Challanges of an l integrated Teacher Education program. By Marguerite Altet, University of Nantes and Umberto Margiotta, University Ca'Foscari Venice. Chair: Francesca Caena. University of Venice
- 4. How to support student teachers during their teaching practice abroad? by Elisabeth Exiarch i Dom?nech, IES Sabadell. Chair: Olli Vesterinen, University of Helsinki
- How to develop intercultural competence (sensitivity) in a joint curriculum? By Melinda Dooly, Universitat de Autonoma de Barcelona and Stefan Hojelid from Växjö University. Chair: Katja Schroder, University of Regensburg

Lunch 12.30 – 13.30 Joint Teacher Programs: Research Reflections

 Keynote by Prof Hannele Niemi, University of Helsinki: "Joint Teacher Programs: Reflections on promoting Research"

Chair: Jan Folkert Deinum

Closing Lunch 13:00 - 14:00

7. Plenary session

12:30 - 13.00

Lunch and goodbye

3. Parallel session 13.30 – 15.00

Parallel sessions

- 8. Specific project sessions joint 13.30 17.00
- Accreditation of joint programmes. Introductory presentation plus round table discussion, by Marco Snoek, University of Applied Sciences Amsterdam. Chair: Gert Fosgerau
- Main challenges of designing a joint cultural programme? – Round table, by Kirsten Fugl (ETEPS), Francesca Caena, (EMETT) and Kari Sormunen (JoCiTE). Chair: Jan Folkert Deinum, University of Groningen

The specific project sessions are open for everyone.

- 1. ETEPS:
  - Learning outcomes in various subjects
  - How can we develop intercultural competence (sensitivity) in the joint curriculum programmes
  - Pedagogical course
  - Language/culture and societ
  - Science, math, elective
  - Teaching experience
     Practice + schools
- 2. EMETT Teacher
  Education: European
  trainees' and trainers'
  perspectives by Pittalis,
  University of Cyprus,

Pascal Guibert, University of Nantes, and Loreta Chodzkiene, University of Vilnius. 3. JoCiTE 4. SPriTE Tea break 15.00 - 15.30 4. Parallel Session 15.30 -17.00 1. Qualification requirements and standards for teacher profession: how to meet the National and EU (like Lisbon)strategies in teacher education? Chair: Gert Fosgerau 2. Continuation of session 3.2. Project evaluation and reflection. - Round table, by Kirsten Fugl (ETEPS), Francesca Caena (EMETT) and Kari Sormunen (JoCiTE). Chair: Jan Folkert Deinum, University of Groningen Reception At faculty building 19:30-22:30

Dinner on a boat.

Více informací zde

Social diner

19:30-22:30