

Katedra psychologie PedF UK vás zve na dva semináře se zahraničním hostem Dr. Jackem Simonsem



FACULTY OF EDUCATION
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Dr. Jack Simons (he/him/his) is a researcher and counselor educator in the School of Social & Behavioral Sciences at Mercy College in New York. He holds a BA in Psychology from Saint Louis University and a PhD in Counseling from the University of Missouri–St. Louis. He provides both undergraduate and graduate level instruction with a special emphasis on research methods, assessment, and multicultural topics. Dr. Simons' career includes work in educational settings; hospitals; and the Frances McClelland Institute for Children, Youth, and Families at the University of Arizona. He is a licensed mental health counselor in New York and credentialed as a National Certified School Counselor (NCSC) and Clinical Mental Health Counselor (CCMHC) in the U.S.A.

Comprehensive Data-Based School Support for Minoritized Students (e.g., LGBTQ+ Youth)

STŘEDA 1. PROSINCE 2021, 11:30 – 12:30

Seminář proběhne prezenčně (místnost M006) a online (<https://cuni-cz.zoom.us/j/94356899640>)

Data-informed educators consistently review data to reveal trends across grades and years, inequities in student achievement, and student needs. Implementation of a comprehensive data-based school support program helps greater numbers of school stakeholders understand the role of school support personnel and the experiences of students, including those who have been historically marginalized. In this session, the components of a comprehensive data driven school support program will be reviewed, and resources for collecting and using data will be shared. Tools for improving educator support for LGBTQ+ youth will also be included.

Resilience and Youth: Promoting Healthy Human Development in Schools

ČTVRTEK 2. PROSINCE 2021, 18:00 – 19:00

Seminář proběhne prezenčně (místnost M103) a online (<https://cuni-cz.zoom.us/j/94356899640>)

No gold standard definition of resilience exists, and researchers continue to disagree if resilience is state-dependent, trait psychological, or a combination of both. A comprehensive review of resiliency measures, however, suggests that resilience comprises personal strength and social support. This session will review the factor of resilience and introduce a model that argues for the examination of resilience along with attitudes and identity to predict and promote academic success and wellness among youth. Special attention will also be given to understanding the assessment of social support.