## **HOW TO SUPPORT INTERNATIONALIZATION** THROUGH INNOVATIVE SHORT-MODULE PROGRAMS

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Presented short module programs have been created within the project "Academic Partnership for Innovation in Teaching and Learning", in order to support strategic cooperation and internationalization processes at the partner universities. They are based on student-centered approach to teaching and learning and include virtual education components.

## **Main objectives:**

- How to develop specialized, creative exchange programs, embedded in the university's strategy?
- How to adjust these programs to the educational offers of the partner universities and to the needs of their participants (to equip them in critical skills necessary for the complex, functioning in mobile. multicultural, multilingual, digitalized world)?
- How to develop state-of-the-art educational materials, tools and techniques?
- Example of the project "Academic Partnership for Innovation in Teaching and Learning" (API), developed within the Polish National Agency for Academic Exchange program International Academic Partnerships.
- **Project partners:** 4 of the partners of the 4EU+ Alliance, formed within the Erasmus+ European Universities Initiative: University of Warsaw (Poland), Charles University (Czechia), Heidelberg University (Germany), Sorbonne University (France).



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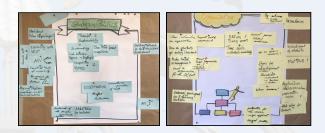
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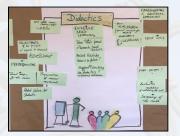




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- Main project results: development of state-of-the art didactic materials, tools and short module techniques; innovative programs, blended forms, at all the 4 partner universities, connected with 4EU+ flagships.
- Examples of short module "Toward a programmes: green and "Summer sustainable world", school on pedagogical skills and competencies for PhD students - Supporting teacher competence development", "Sociology of elites".





- Targeted audience: bachelor, master or doctoral students at the 4 partner universities.
- long-term Expected sustainable results: contribution to the development of challenge-based, flexible learning paths; boosting meaningful mobility among partner universities, including blended and virtual forms.
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